

Introduction to Language Acquisition

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	J059
	Target students Division/major/grade	English Language and Literature/	Opening semester	2017 2ND SEMESTER
	Class time and classroom	Mon E(Da205-A)Wed E(Da205-A)	English Grade	A(100%English)
Reference to this course	Prerequisite courses	영어학개론1		
	Related basic courses	해:기호와 사유		
	Recommended concurrent courses	응용언어학		
	Related advanced courses			

Instructor	Name (title/division)		Han. Ho(Professor, English Language and Literature)			
	Office Room Number	다산관 516호	Office phone Number	2821	e-mail	
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Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

Language acquisition is the process of learning your native language or foreign language and internalizing them into your own language system. Language is a means of communication, and it is one of the important characteristics of human beings that they use language as a tool to share ideas, knowledge, and feelings with others. For this reason, as soon as babies are born, they learn their native language in a natural setting. It has been observed that language acquisition process roots in behavioral and cognitive mechanisms and surprisingly, the complex language system is relatively easy to learn in a very short period of time.

In addition, it is common to learn or acquire a second language, that is, a foreign language, after the first language is acquired or almost at the same time. The second language acquisition process appears to be arguably different from the first language acquisition process, particularly when people learn a second language in an instructional setting. Thus, second language acquisition gives us somewhat different insights to language acquisition in general.

In this course, we will examine how children develop their native language as well as how children or adults learn a second language. We will also explore the nature of human being through discussion of linguistic characteristics along with the inherent biological and cognitive aspects of human beings.

2. Course Objectives

This course is designed to provide an initial study of language acquisition by focusing on the sequence and process of typical communication development in children. Topics include theories of language development, the sequential acquisition of the major components of language, variables affecting language acquisition, and universal features of language acquisition. This course also covers issues in second language acquisition, focusing on second language teaching and learning mechanisms, in order to get students to think over effective ways of learning a foreign language.

3. Class types and activities

We will have lecture-based classes accompanied by live and active discussions and problem solving activities.

This is an upper level course, and as a result, professional behavior and classroom decorum is expected. Students should be on time for class and assignments turned in on time. Discussion during class should be respectful and courteous. Debate of issues will be promoted using the motto "Be hard on the issues and soft on people."

Use of cell phones, text messaging devices, headphones, and similar technology will not be allowed during class instructional activities. In order to promote an atmosphere conducive to learning, a student may be asked to leave should there be an incident relating to any of these or similar items. At any time during the semester, inappropriate usage of laptop/computers (i.e. checking email, accessing social networking sites, surfing the internet, etc...) can result in banning laptop/computer usage for the remainder of the semester. This is at the sole discretion of the instructor. Cell phones and computer devices will not be permitted on your desk or within view during quizzes and examinations. Likewise, hats, visors, sunglasses, scarves, and similar apparel will not be allowed during quizzes or examinations.

4. Teaching Method

☒ lecture

☒ discussion and debate

☒ team project(presentation and case studies)

☐ experiments(role-playing,etc)

☐ designing and production

☐ on-site learning(on-site training)

☐ others

5. Support Systems in Use

☒ e-class / AjouBb

☐ automatic recording system

☐ web-based assignment

☐ cyber lecture

☐ online content

☐ class behavior analyzing system

☐ others

6. Teaching Tools

☒ PBL(Problem Based Learning)

☐ CBL(Case Based Learning)

☐ TBL(Team Based Learning)

☐ UR(Undergraduate Research)

☐ FL(Flipped Learning)

☐ DSAL(Data Science Active Learning)

☐ others

7. Knowledge and ability required for taking this course

Those who take this course are expected to be equipped with the capacity of ..

- A. Communication in English
- B. Data analysis
- C. Logical thinking

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	1.5 point reduction per one absence: The University policy regarding attendance will be strictly adhered to in the administration of grades. Missing m
midterm exam	1	30	
final exam	1	30	
quiz	4	20	We will have open book quizzes.
presentation	1	10	It depends on the number of the students. If the number is not big enough, homeworks may substitute presentation.
discussion			
homework			
etc			
study hours	4시간		

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	How Languages are Learned (4th edition)	Lightbown & Spada	Oxford Univ Press	2013

10. Class system and Class shedule

In order to achieve the aforementioned objectives, classes will deal with the followings:

1. The process of first language acquisition
 - 1) Theories in psychology and linguistics related to the topic
 - 2) Characteristics of child language
 - 3) Analysis of child language acquisition data
2. The process of second language acquisition
 - 1) Theories in psychology and linguistics related to the topic
 - 2) Characteristics of second language development
 - 3) Analysis of second language acquisition data

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction – What is language? – What is language acquisition?		Han. Ho			
2	Language learning in early childhood #1 – The first three years – The pre-school years – The school years		Han. Ho			
3	Language learning in early childhood #2 – Explaining first language acquisition – Language disorders and delays – Childhood bilingualism		Han. Ho			
4	Second language learning–Learner characters, learning conditions, Studying the language of second language learners		Han. Ho		Quiz #1	
5	Second language learning–Vocabulary, pragmatics, phonology, sample learners' language		Han. Ho			
6	Individual differences in second language learning – Who is a good language – Research on learner characteristics		Han. Ho			
7	Individual differences in second language learning–Individual differences and classroom instruction, age and SLL, age and SL instruction		Han. Ho		Quiz #2	
8	Midterm exam		Han. Ho	중간고사		
9	Explaining SLL–The behaviorist and the innatist perspective		Han. Ho			
10	Explaining SLL–The cognitive and the sociocultural perspective		Han. Ho			
11	Observing learning and teaching in the second language classroom #1 – Natural and instructional setting		Han. Ho		Quiz #3	

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Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
12	Observing learning and teaching in the second language classroom #2 – Observation schemes – Ethnography		Han. Ho			
13	Second language learning in the classroom – Six proposals for classroom teaching		Han. Ho			
14	Second language learning in the classroom – Six proposals for classroom teaching		Han. Ho		Quiz #4	
15	Popular ideas about language learning revisited		Han. Ho			
16	Final exam		Han. Ho	기말고사		

11. Other items of notification