

Company Law 1

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	I016
	Target students Division/major/grade	Business Administration/Junior	Opening semester	2018 1ST SEMESTER
	Class time and classroom	Wed D(Da115)Fri D(Da115)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Felver Troy Benjamin(Assistant Professor, Business Administration)			
	Office Room Number		Office phone Number	1111	e-mail	
	Office hours			Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

This class assumes NO KNOWLEDGE of law. Company Law 2 is NOT REQUIRED to take this class. Anyone interested in understanding law or business should consider this course. Anyone interested in starting or running their own business would gain substantial practical understanding from this course.

Individually, it is quite hard for any single person to accomplish anything substantial. Many individuals combined, however, can change the world. Corporations are the tool for bringing together disparate individuals into a collective group to perform the tasks of a company. There are, however, several very different forms of these organizations, each with their own benefits and drawbacks. This course will examine these different forms, along with their strengths and weaknesses, while focusing on the most significant form of business organization, the limited liability corporation.

NO BACKGROUND IN LAW IS NECESSARY. This course is designed from a businessperson's perspective, about how to organize a small, medium, or large business to maximize your benefit and minimize tax, liability, control, and agency issues. The focus will be mostly on European, North American, and Asian corporate law, but we will examine parts of the law in many countries. Also, remember most of the principles of business organizations are reasonably universal. This class will be useful for people starting their own businesses, operating a family business, working at a large company, and everyone in between.

2. Course Objectives

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K2	Students are capable of analyzing data and solving problems arisen in business/E-business practices. (Applicable Knowledge)

3. Class types and activities

teaching

4. Teaching Method

- | | |
|---|---|
| <input checked="" type="checkbox"/> lecture | <input type="checkbox"/> discussion and debate |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

- | | | |
|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		30%	
midterm exam		20%	
final exam		50%	
quiz			

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
presentation			
discussion			
homework			
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	. The anatomy of corporate law: a comparative and functional approach	Kraakman, Reinier H	Oxford: Oxford U Press	2009

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction: What is a corporation?	E	Felver Troy Benjamin			
2	Chapter 1 – What is Corporate Law?	E	Felver Troy Benjamin			
3	Chapter 1 – What is Corporate Law?	E	Felver Troy Benjamin			
4	Chapter 2 – Agency Problems and Legal Strategies	E	Felver Troy Benjamin			
5	Chapter 3 – The Basic Governance Structure: The Interests of Shareholders as a Class	E	Felver Troy Benjamin			

< Class Schedule >

* language : K-korean, E-English

Week s	Topics	lang uag e	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
6	Chapter 3 – The Basic Governance Structure: The Interests of Shareholders as a Class	E	Felver Troy Benjamin			
7	Chapter 4 – The Basic Governance Structure: Minority Shareholders and Non-Shareholder Constituencies	E	Felver Troy Benjamin			
8	Midterm Exam	E	Felver Troy Benjamin			
9	Chapter 5 – Transactions with Creditors	E	Felver Troy Benjamin			
10	Chapter 6 – Related-Party Transactions	E	Felver Troy Benjamin			
11	Chapter 7 – Fundamental Changes	E	Felver Troy Benjamin			
12	Chapter 7 – Fundamental Changes	E	Felver Troy Benjamin			
13	Chapter 8 – Control Transactions	E	Felver Troy Benjamin			
14	Chapter 8 – Control Transactions	E	Felver Troy Benjamin			
15	Chapter 9 – Issuers and Investor Protection	E	Felver Troy Benjamin			
16	Final Exam	E	Felver Troy Benjamin			

11. Other items of notification