

English Discourse Analysis

Course Name	Course type (credit/hours)	Elective course(3/3)			Course code	J044
	Target students Division/major/grade	English Language and Literature/Senior			Opening semester	2018 2ND SEMESTER
	Class time and classroom	Tue D(Da205-A)Thu C(Da205-A)			English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommended concurrent courses					
	Related advanced courses					
Instructor	Name (title/division)		Hye-Kyung Lee(Professor, English Language and Literature)			
	Office Room Number	다산관 413	Office phone Number	2807	e-mail	
	Office hours			Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

The role of language in social life is increasingly important. This course reviews the varied traditions around meaning-making, including socio-linguistics, conversation analysis, critical discourse analysis, and so on. You will learn about methods of discourse analysis and how to work with various kinds of research data. You will have a chance to analyze recorded conversations between native speakers and non-native speakers by means of conversation analysis and discuss the pedagogical implications of the results.

2. Course Objectives

영어 담화를 분석하는 능력 배양과 분석자료의 의리를 이해함

3. Class types and activities

4. Teaching Method

<input checked="" type="checkbox"/> lecture	<input checked="" type="checkbox"/> discussion and debate
<input checked="" type="checkbox"/> team project(presentation and case studies)	<input type="checkbox"/> experiments(role-playing,etc)
<input type="checkbox"/> designing and production	<input type="checkbox"/> on-site learning(on-site training)
<input type="checkbox"/> others	

5. Support Systems in Use

<input checked="" type="checkbox"/> AjouBb	<input type="checkbox"/> automatic recording system	<input type="checkbox"/> web-based assignment
<input type="checkbox"/> cyber lecture	<input type="checkbox"/> online content	
<input type="checkbox"/> class behavior analyzing system	<input type="checkbox"/> others	

6. Teaching Tools

<input type="checkbox"/> PBL(Problem Based Learning)	<input type="checkbox"/> CBL(Case Based Learning)	<input type="checkbox"/> TBL(Team Based Learning)
<input type="checkbox"/> UR(Undergraduate Research)	<input type="checkbox"/> FL(Flipped Learning)	<input type="checkbox"/> DSAL(Data Science Active Learning)
<input type="checkbox"/> others		

7. Knowledge and ability required for taking this course

영어학 기본지식, 워드, 파워포인트

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam		30	
final exam			
quiz			
presentation		20	
discussion			
homework		40	
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Discourse analysis	Johnstone	Blackwell	
Etc	course packet			

10. Class system and Class shedule

Framework of team-based learning combined with a problem-solving model supported by the lecture, discussions and presentations
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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction		Hye-Kyung Lee			
2	Discourse and world		Hye-Kyung Lee			
3	Discourse and world		Hye-Kyung Lee			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
4	Discourse and structure		Hye-Kyung Lee			
5	speakers, hearers and audience		Hye-Kyung Lee			
6	speakers, hearere and audience		Hye-Kyung Lee			
7	prior texts, prior discourse		Hye-Kyung Lee			
8	mid-term exam		Hye-Kyung Lee			
9	discourse and medium		Hye-Kyung Lee			
10	discourse and purpose		Hye-Kyung Lee			
11	discourse and language teaching		Hye-Kyung Lee			
12	contrastive discourse		Hye-Kyung Lee			
13	conversation analysis		Hye-Kyung Lee			
14	conversation analysis		Hye-Kyung Lee			
15	presentation of essays		Hye-Kyung Lee			
16	presentation of essays		Hye-Kyung Lee			

11. Other items of notification

– The students are to download the handout for each chapter from the e-class and have the hard copy ready before the class.