

Organizational Behavior

Course Name	Course section (credit/hours)		Required course(3/3)			course code	I073
	course item					course component	
	Target students Division/major/grade					opening semester	2021 1ST SEMESTER
	Class time and classroom		Tue F(DaB106)Thu E(DaB106)			English Grade	A(100%English)
Reference to this course	Credit compositon		Theory(3) + Design(0) + Practice(0)				
	Prerequisite courses						
	Related basic courses						
	Recommanded concurrent courses						
	Related advanced course						
Instructor	Name (title/division)		Myungweon Choi(Associate Professor, Business Administration)				
	Office Room Number	다산관 529호	Extension Number	3671	e-mail	mwchoi@ajou.ac.kr	
	Office hour	(to be announced)		Homepage address			
Teaching Assistant	Name (title/division)						
	Office Room Number		Office phone Number		e-mail		

1. Course Introduction

This course introduces you to Organizational Behavior (OB), a field of study that investigates the impact that individuals, groups, and structure have on human behavior within organizations. The course addresses three areas: (a) individuals in organization, (b) group and team processes, and (c) organizational processes. Fundamental theories of OB and their applications in real organizational settings will be introduced and discussed throughout the semester.

2. Course Objectives & course outcome

The basic objective of this course is to help you understand how and why people within organizations behave as they do. Upon completion of the course, you should:

- Be able to explain the key theories and concepts of OB.
- Be able to explain how leaders/managers can use the concepts and theories of OB to increase organizational effectiveness.
- Understand how you as an organizational member might experience, be affected by, and respond to work and organizations.
- Ultimately, be better prepared to work with, motivate, and lead others.

3. Class types and activities

- Lectures will be given in real time via Zoom (online), and the midterm and final exams will be administered offline at school.
- Your camera should be "ON" throughout the sessions.
- You should regularly check Ajou BB before and after the class session for lecture notes and any announcements (regarding reading assignments, team projects, exams, etc.) from the professor.
- Lecture notes will be uploaded to Ajou BB once or twice a week depending on the progress.

4. Teaching Method

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|--|---|
| <input checked="" type="checkbox"/> lecture | <input type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing, etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

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|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	
midterm exam	1	40%	(Tentative)
final exam	1	40%	(Tentative)
quiz		10%	(Tentative)

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
presentation			
discussion			
homework			
etc			
study hours			

8. Textbook and Reference material

Main/Sub	Title	Writer	Publisher	Publication year
Main	Understanding and managing organizational behavior (6th edition)	George, J. M. & Jones, G. R.	Pearson Education	2012

9. Class system and Class shedule

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< Schedule >

* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
1	Introduction to organizational behavior	E	3			online	
2	Personality and ability	E	3			online	
3	Values, attitudes, and moods and emotions (1)	E	3			online	
4	Values, attitudes, and moods and emotions (2)	E	3			online	
5	Perception and attribution	E	3			online	
6	Work motivation (1)	E	3			online	
7	Work motivation (2)	E	3			online	

< Schedule >

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Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
8	Midterm exam	E	3			offline(school)	
9	Work groups and teams (1)	E	3			online	
10	Work groups and teams (2)	E	3			online	
11	Leaders and leadership	E	3			online	
12	Power, politics, conflict and negotiation	E	3			online	
13	Organizational design and structure	E	3			online	
14	Organizational culture and ethical behavior	E	3			online	
15	Organizational change and development	E	3			online	
16	Final exam	E	3			offline(school)	

10. Contribution index of the course for attaining ABEEK program outcomes

course outcome	contribution scale
No Data	

11. Analysis of improved matters for the previous semester

13. Reference items