

English Composition for English Majors

Course Name	Course section (credit/hours)	Required course(3/3)			course code	J097
	course item				course component	
	Target students Division/major/grade				opening semester	2021 1ST SEMESTER
	Class time and classroom	Tue E(Da108)Fri E(Da108)			English Grade	A(100%English)
Reference to this course	Credit compositon	Theory(0) + Design(0) + Practice(0)				
	Prerequisite courses	NA				
	Related basic courses					
	Recommanded concurrent courses					
	Related advanced course					
Instructor	Name (title/division)		Jungsik Park(Professor, English Language and Literature)			
	Office Room Number	다산관518	Extension Number	2828	e-mail	jspark@ajou.ac.kr
	Office hour	by Appointment		Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Course Introduction

This course is designed to help students write effective paragraphs and produce short essays. The course focuses on writing fundamentals such as grammar, punctuation, sentence construction, clarity, and coherence, as well as paragraph development and organization, leading to a short essay. We examine basic paragraph types, including narrative, description, comparison-contrast, and process, and write paragraph and essay length assignments that reflect these rhetorical purposes. The course is recommended for students preparing for the TOEFL and TOEIC writing tests.

2. Course Objectives & course outcome

During the semester, students will learn

- to understand the fundamentals of English grammar and punctuation;
- to support a thesis and construct a convincing argument;
- to analyze and revise their own writing and the writing of others;

3. Class types and activities

Mostly Recordings
Several ZOOM Meetings

4. Teaching Method

- | | |
|--|---|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input checked="" type="checkbox"/> web-based assignment |
| <input checked="" type="checkbox"/> cyber lecture | <input checked="" type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

- | | | |
|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Sciencd Active Learning) |
| <input type="checkbox"/> others | | |

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	Online Attendance
midterm exam			
final exam			
quiz			

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
presentation			
discussion			
homework		80%	4 short essay drafts (Including 2 paragraph assignments)
etc		10%	ZOOM Participation, Preparation, Assignment Submission
study hours	4 hrs		

8. Textbook and Reference material

Main/Sub	Title	Writer	Publisher	Publication year
Main	handouts, etc.	Alice Oshima and Ann Hogue	Pearson Longman	
Sub	Introduction to Academic Writing. 3rd ed.	n/a	n/a	2017
Ref.	Scott Foresman Handbook for Writers	Hairston	PearsonPrenticeHall	2012

9. Class system and Class shedule

<p>essay format</p> <p>thesis statement</p> <p>intro, body, conclusion</p> <p>Narrative, Description</p> <p>Logical Division</p> <p>Narrative Essay</p> <p>Opinion Essay</p> <p>punctuation</p> <p>grammar</p> <p>clarity</p> <p>grace</p> <p>style</p> <p>editing</p> <p>peer review</p>

< Schedule >

* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
1	Intro and Narrative Essay	E	3			Online	

< Schedule >

* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
2	Text Types	E	3			Same as Above	
3	Summary and Scene	E	3			SAA	
4	Wordiness and Combining	E	3			SAA	
5	Ambiguity	E	3			SAA	
6	Punctuation	E	3			SAA	
7	Argumentative Essay	E	3			SAA	
8	Mid term Examination Period	E	3			SAA	
9	Thesis and Body Paragraph	E	3			SAA	
10	Topic Sentence	E	3			SAA	
11	Coherence	E	3			SAA	
12	Transition	E	3			SAA	
13	Intensifiers	E	3			SAA	
14	Hedges	E	3			SAA	
15	Parallelism	E	3			SAA	
16	Final Examination Period	J	3			SAA	

10. Contribution index of the course for attaining ABEEK program outcomes

course outcome	contribution scale
No Data	

11. Analysis of improved matters for the previous semester

13. Reference items

<p>Method of Evaluation:</p> <p>The course grade will be based on the following aspects of student performance:</p> <p>20% Class Participation, etc.</p> <p>80% Writing Assignments</p>
