

Industrial Relations

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	I076
	Target students Division/major/grade	Business Administration/Junior	Opening semester	2020 2ND SEMESTER
	Class time and classroom	Mon D(Da310)Thu D(Da310)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)		Dae Yong Jeong(Professor, Business Administration)			
	Office Room Number	424 Dasan Hall	Office phone Number	2840	e-mail	
	Office hours	1pm-2:30pm, Tue.		Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number	509 Dasan Hall	Office phone Number	010-7383-4537	e-mail	ich45337@hanmail.net

1. Introduction

Industrial relations (IR) is the interdisciplinary field of study that concentrates on workers and their unions (and associations), employers and their organizations, government, and the environment in which these “actors” interact. This course explores the components and dynamics of IR systems and how the IR actors use rule-making processes to establish terms and conditions of employment in their environmental settings. A secondary emphasis is on international comparisons to enhance understanding of the unique qualities of the Korean IR system and an appreciation for international variations. The course utilizes an interdisciplinary approach, drawing on theories and concepts from economics, psychology, sociology, labor law, and other behavioral sciences.

2. Course Objectives

<경영학교육인증 교과목 학습성과>

K1	
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K2	
G1	
G2	

3. Class types and activities

1. We hold live online classes in Zoom due to the COVID-19 situation (A couple offline classes could be held if necessary). You must have a camera & a microphone in your computer and turn them on during class to show your face/upper body (no mask/no hat) and participate in discussions effectively. Two offline exams will be given.

2. I do not use a spoon-feeding teaching style. Learning in my class is based on collective action (discussion-bases class), and all activities in class will be conducted in English only, You are required to complete the readings prior to class, contribute to the discussion of the material, and ask questions when you do not understand. You will learn from your classmates and help them learn. As an instructor, I am here to facilitate your mutual teaching and learning, not to give you “the answers.” Active participation in discussions is expected, and your participation will be evaluated. As such, you should have an appropriate level of English skills and willingness to participate in class activities.

WARNING: If you are uncomfortable or unwilling to participate and contribute to a joint-learning environment, you should consider taking another course (or taking this course with another instructor).

4. Teaching Method

☒ lecture

☒ discussion and debate

☒ team project(presentation and case studies)

☐ experiments(role-playing,etc)

☐ designing and production

☐ on-site learning(on-site training)

☐ others

5. Support Systems in Use

- | | | |
|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> PBL(Problem Based Learning) | <input checked="" type="checkbox"/> CBL(Case Based Learning) | <input checked="" type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

1. College-level English skills.
2. Willingness to participate in class activities.

NOTE: all activities in class will be conducted in English only.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance			
midterm exam	1	35%	Short essay questions.
final exam	1	35%	Short essay questions.
quiz		10%	Pop-quizzes (unannounced) will be given several times throughout the semester.
presentation			
discussion			
homework			
etc		20%	Participation in class activities
study hours	3-7 hours depending on your abilities		

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Course pack (Various Articles)	Authors	Publishers	0000
Main	An Introduction to U.S. Collective Bargaining and Labor Relations	Harry C. Katz, Thomas A. Kochan, and Alexander J. S. Colvin	Cornell University Press	2017

10. Class system and Class shedule

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< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction to the field of IR	E	Dae Yong Jeong			
2	Classical Theories: Adam Smith & Karl marx	E	Dae Yong Jeong			
3	Institutionalist View & System Approach	E	Dae Yong Jeong			
4	Korean IR I	E	Dae Yong Jeong			
5	Korean IR II	E	Dae Yong Jeong			
6	Environment, the State & Labor Laws	E	Dae Yong Jeong			
7	Union Strategies & Structures	E	Dae Yong Jeong			
8	Mid-term Exam (Offline)	E	Dae Yong Jeong			
9	Management Strategies & Structures	E	Dae Yong Jeong			
10	Union Organizing & Bargaining Structures I	E	Dae Yong Jeong			
11	Union Organizing & Bargaining Structures II	E	Dae Yong Jeong			

< Class Schedule >

* language : K-korean, E-English

Week s	Topics	lang uage	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
12	Negotiation Process & Strikes	E	Dae Yong Jeong			
13	Participatory Processes	E	Dae Yong Jeong			
14	International & Comparative IR: Germany	E	Dae Yong Jeong			
15	International & Comparative IR: Japan	E	Dae Yong Jeong			
16	Exam Review & Final Exam (Offline)	E	Dae Yong Jeong			

11. Other items of notification

1. My course does not fit those students whose main goal is to get a "good grade." It better fits those who enjoy the process of learning.
2. If you already took this course with me before, you are not allowed to retake this course with me. It would be more beneficial for you to retake this course with another Professor.